

REGIONAL PLANNING FRAMEWORK DRAFT

June 2018

1. **Identify / Prioritize Labor Market Gaps**

SNs and DSNs in collaboration with the Centers of Excellence and in consultation with employers identify most critical workforce development gaps at the regional level including but not exclusive to the 10 priority sectors and across all sectors (Center of Excellence)

2. **Assess Program Capacity & Performance**

DSNs with assistance of Centers of Excellence and in consultation with the leaders of the CTE programs in their sector assess the performance of the programs within their sector using LaunchBoard data to identify the greatest opportunities for improvement

3. **Identify and Prioritize Areas of Focus**

DSNs with the support of the RCs propose to the region areas of focus for improvement of outcomes within their sector, as well as investments and work plans. RCs facilitate DSNs in engaging with colleges to inform the development of these proposals.

4. **Craft a shared vision for each sector with colleges**, CTE Deans and faculty help shape the sector strategy with the DSN; DSN translates shared vision into preliminary Nova proposal and reinforces agreement with participating Deans.

5. **Incorporate Priorities into Regional Workforce Plan**

RCs facilitate the review, modification and incorporation of these plans as determined by the region's governance process into the Region's Workforce Development Plan

6. **Align SWP Local/Regional, ISPIC, DWM, other Funds with Workforce Plan**

DSNs and Regional Consortia support districts and the region in committing Local and Regional SWP Funds that are part of or are aligned with the Regional Workforce Development Plan. DSNs may receive and/or lead SWP funded projects

7. **Implement Regional Workforce Plan**

8. **Annual Reports on Progress towards Plan Implementation**

DSNs provide progress reports on implementation of plans adopted in previous planning cycles

COMMENTS: Driving strategies that braid with guided pathways; use of common vocabulary; better defined roles of RC, SNs, DSNs in the context of the methodology being presented.