

California Adult Education Mapping Project

Purpose

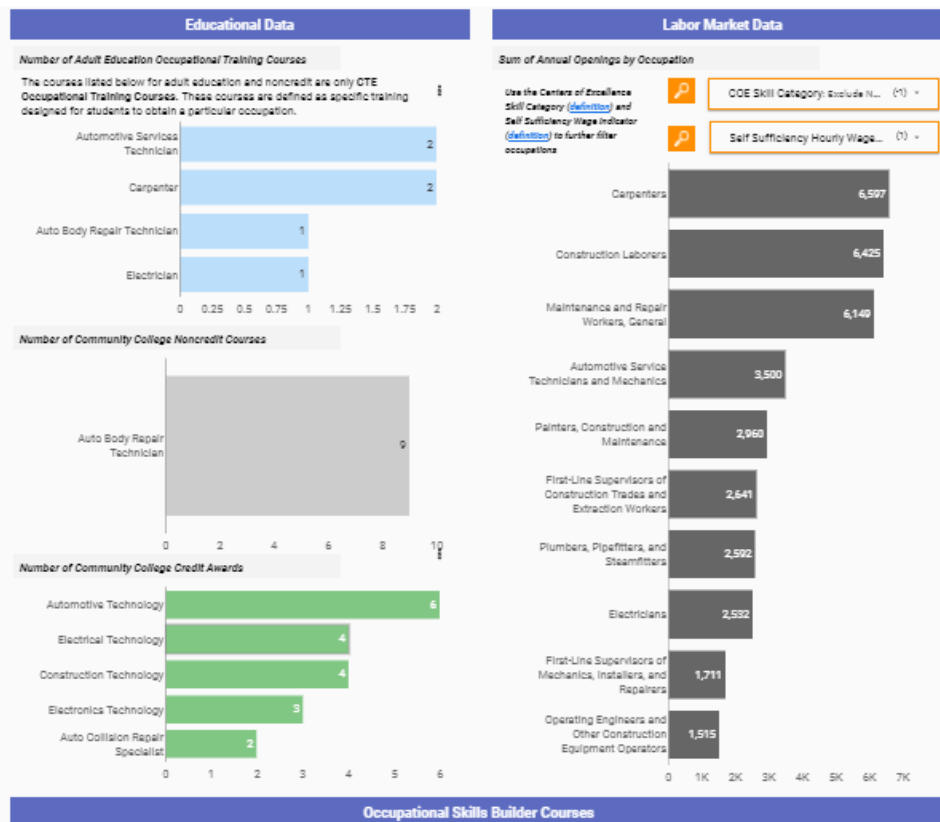
WestEd was asked by the California Adult Education Program Office to inventory and review the CTE course offerings for all California adult schools. Our goal is to better understand the alignment between adult education CTE pathways in relation to local community colleges and regional labor market data as measured by annual job openings and median wages. This effort will support adult educators and colleges with their pathway development and the alignment of CTE pathways with in-demand occupations leading to wage gains.



Products and Uses

Through a scan of publicly available course catalogs and a comparison of regional CTE offerings to community college credit CTE programs and regional labor market demand, WestEd identified over 7000 CTE and Workforce Preparation courses offered by community college noncredit and K12 adult education programs statewide. These offerings have been organized into a searchable dataset that compares offerings in adult education with community college credit programs and regional labor markets. This analysis of proportionality and alignment of current adult education CTE pathways can be used to identify gaps in regional programming and identify opportunities to improve adult education student transition into credit programs or the labor market.

The data is segmental by macroregion, by occupational type (below middle skill, middle skill, above middle skill), and by industry cluster. The graphic below shows the **South Central Coast** metacluster summary for Construction & Repair Services that shows K12 adult education, college noncredit, and college credit offerings and annual openings in business related occupations.



For more information on this project please contact Randy Tillery, Project Director for Postsecondary Education and Workforce Development; rtiller@wested.org.